

MT ENTERPRISE HS

Goal 1. Mount Enterprise Secondary School will meet standard on all three indices of the state accountability system.

Objective 1. Emphasize the effectiveness of formative assessments through weighted grading system.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement grading procedure that scales the weights of formative assessments to emphasize the importance of STAAR, EOC, and CCRS. Effort to prepare students for post-secondary success. (Target Group: All) (Strategic Priorities: 2,3)	Principal, Teacher(s)	Throughout Academic Year	(F)Title I, (S)Local Funds	Criteria: Summative - State Accountability report. TAPR
2. Re-testing procedures will allow for students 6th-10th to retest when unsuccessful academically. Juniors will be allowed to retest once per six-weeks and seniors will not be allowed to retest. This is an effort to better prepare students for post-secondary education. (Target Group: All) (Strategic Priorities: 2,3)	Teacher(s)	2023-2024	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Summative - Evaluate the number of students utilizing the retesting procedures and feedback of teachers of upper classmen.
3. Identify achievement gaps and address them through varied educational strategies (i.e. tutorials and STAAR and EOC sessions) (Target Group: All) (Strategic Priorities: 2)	Principal, Teacher(s)	Throughout the year	(S)Local Funds	Criteria: Summative - Attendance at tutorials and STAAR and EOC sessions. Closing Achievement Index in State Accountability 11/08/22 - Pending (S)
4. Interventions for at-risk student populations during advisory and after-school tutorial programs using federal funds (Title I-A, Title II-A, Title IV-A, REAP) to fund programs and salaries to improve performance of struggling students. (Target Group: All) (Strategic Priorities: 2)	Principal, Teacher(s)	End of academic year		Criteria: Summative - End of year data, including, but not limited to STAAR, local academic grades, Dual Credit scores, AP scores, PSAT, TSI, ACT, and ASVAB testing data.
5. Migrant Education Program - Mount Enterprise JH/HS School provides information and services to a small number of students who qualify as Migrant students if and when the student population deems it necessary (the district does not always have students that are migrant students). The program is designed to help migrant students overcome difficulties associated with a migratory lifestyle, such as	Counselor(s), Lead Teacher, Principal, Teacher(s)	Throughout Academic Year	(S)Local Funds, (S)State Compensatory	Criteria: Migrant Student Lead Teacher tracks academic progress, attendance and behaviors of migrant students and coordinates with local Region Service Center for resources and strategies.

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cultural and language barriers and social isolation, as well as helping them succeed in school and transition to post-secondary education or employment. Mount Enterprise JH/HS will provide services for migrant students and their families if needed. (Target Group: Migrant) (Strategic Priorities: 2)				
6. Special Education Program - Special Education services shall be provided to eligible students in accordance with all applicable federal law and regulations, state statutes, rules of the State Board of Education (SBOE) and commissioner of education and the State Plan under Part B of the Individuals with Disabilities Education Act (IDEA). (Target Group: SPED) (Strategic Priorities: 1,2,3)	Principal, Special Ed Teachers, Teacher(s)	Ongoing	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Observational data from parents and teachers. Academic growth as indicated on STAAR assessments.

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Objective 2. Increase the level of rigor and relevance in classroom instruction through ongoing professional development. Dedicated and thorough professional development of teachers and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Align lessons with TEKS, ELPS, and CCRs. (Target Group: All) (Strategic Priorities: 2,3)	Principal, Teacher(s)	Throughout Academic Year		Criteria: Weekly lesson plans are submitted to and evaluated by campus principal. Summative - Lesson plans will be correlated, calibrated and analyzed.
2. Ongoing professional development with regards to rigor and relevance. (Target Group: All) (Strategic Priorities: 2,3)	Principal, Teacher(s)	Throughout Academic Year	(F)Title I, (S)Local Funds	Criteria: Summative - T-TESS walkthroughs and observations with a focus on rigor and relevance.
3. Attendance of workshops at Region 7 ESC. (Target Group: All) (Strategic Priorities: 1,2,3)	Principal, Teacher(s)	Ongoing	(S)Local Funds	Criteria: Summative - Continuing education documentation and evaluation forms.

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Objective 3. Increase individual accountability through sliding test retake procedures (6-10 grade students may retest on all tests, 11 grade students may retest one test per six weeks and seniors may not retest on any tests).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Notify students of individual accountability in an effort to help students be prepared to transition from high school to post-secondary education. (Target Group: All) (Strategic Priorities: 2)	Core Subject Teachers, Teacher(s)	End of Academic Year	(S)Local Funds	Criteria: Summative - Informal observation of student preparedness for post-secondary success.

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Objective 4. Identify students who are in need of intervention and utilize after school tutorials and intervention periods built in to provide opportunities for interventions and student remediation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Utilize intervention time during the day to give students extra instruction for academic gaps and areas of concern as well as opportunities for enrichment. (Target Group: All) (Strategic Priorities: 2)	Core Subject Teachers, Teacher(s)	End of Year	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Summative - Observational data from teachers
2. Implement required tutorials for students not passing after progress report or six weeks report cards during intervention periods. (Target Group: ECD,AtRisk) (Strategic Priorities: 2)	Teacher(s)	End of Academic Year	(S)Local Funds, (S)State Compensatory	

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Objective 5. Continue to grow positive school climate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Adherence to TEKS for instructional strategies and lessons. (Target Group: All) (Strategic Priorities: 2)	Core Subject Teachers, Lead Teacher, Principal, Teacher(s)	Ongoing	(F)Title I, (S)Local Funds	Criteria: Summative - STAAR scores from 2023 STAAR tests.
2. Increase teacher quality through recruitment. (Target Group: All) (Strategic Priorities: 1)	Principal	Ongoing	(S)Local Funds, (S)State Compensatory	Criteria: Summative - Determination of Teacher quality through T-TESS.

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Objective 6. Improve teacher quality through teacher recruitment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase in base teacher salary. (Target Group: All) (Strategic Priorities: 1)	Business Manager, Principal, Superintendent(s)	Ongoing	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Criteria: Base pay increase for teachers
2. Utilize references and associations to recruit high quality teachers to the campus. (Target Group: All) (Strategic Priorities: 1)	Principal, Superintendent(s)	Ongoing	(F)Title I, (S)Local Funds, (S)State Compensatory	

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Objective 7. Add courses to the selection options for students in AP and Dual Credit. Including expansion of Dual Credit offerings to 9th and 10th grade students that meet the designated criteria.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Add courses to the selection options for students in AP and Dual Credit. Including expansion of Dual Credit offerings to 9th and 10th grade students that meet the designated criteria. (Target Group: All, 11th, 12th) (Strategic Priorities: 2, 3)	Core Subject Teachers, Principal, Teacher(s)	End of Academic Year	(S)Local Funds, (S)State Compensatory	Criteria: Criteria: Number of students enrolled in Dual credit courses. Summative: Number of students in selected AP, Dual Credit, and advanced course offerings.
2. Expansion of Dual Credit offerings throughout high school grade levels. (Target Group: All) (Strategic Priorities: 3)	Counselor(s), Principal		(S)Local Funds, (S)State Compensatory	

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Goal 2. Mount Enterprise Secondary School will implement educational and instructional strategies that provides an overall more rigorous educational experience.

Objective 1. Improve the curricular understanding of teachers in core subject areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers utilize planning periods for the use of instructional efficiency and effectiveness. (Target Group: All) (Strategic Priorities: 2,3)	Principal, Teacher(s)	Through Academic Year	(F)Title I, (S)Local Funds	Criteria: Summative - Teachers and principal informal feedback
2. Analyze and deconstruct the TEKS, ELPS, and the CCRs for subjects taught at the secondary campus. (Target Group: All) (Strategic Priorities: 2,3)	Principal, Teacher(s)	Through Academic Year	(F)Title I, (S)Local Funds	Criteria: Summative - Assessed through faculty discussions at the conclusion of the academic year.
3. Dissaggregate data from most recent STAAR and EOC exams using DMAC. (Target Group: All) (Strategic Priorities: 2,3)	Principal, Teacher(s)	Ongoing	(F)Title I, (S)Local Funds	Criteria: Summative: Data assessment meetings in the fall semester

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Goal 2. Mount Enterprise Secondary School will implement educational and instructional strategies that provides an overall more rigorous educational experience.

Objective 2. Increase access and integrate technology into the educational experience of our students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase Wifi capabilities so that the entire secondary campus has access to wifi. This includes adding a wifi access point in each classroom. (Target Group: All)	Director of Technology, Principal, Superintendent(s)	Beginning of Year	(F)Title I, (S)Local Funds, (S)State Compensatory	
2. Integrate technology into taught curriculum. Includes the utilization of student email accounts, IXL, Study Island, McGraw-Hill Connected and Edmentum as effective tools of technology. (Target Group: All) (Strategic Priorities: 1,2,3)	Director of Technology, Principal, Teacher(s)	Throughout the Year	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Summative: Feedback from teachers on implementation of technology into classrooms.
3. Integrate technology with chromebooks. Full one-to-one implementation (each student is assigned a school issued chromebook) for high school students and 8th grade students, while utilizing class sets of chromebooks in 6th and 7th grades. (Target Group: All) (Strategic Priorities: 1,2,3)	Director of Technology, Principal, Superintendent(s)	Throughout the Year	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Summative - Feedback from stakeholders

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Goal 2. Mount Enterprise Secondary School will implement educational and instructional strategies that provides an overall more rigorous educational experience.

Objective 3. Improve access to grade level curriculum for Special Education and ELL student populations through professional development and training of staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide training and update checks to teachers during teacher workdays. (Target Group: ESL,SPED,AtRisk,504) (Strategic Priorities: 1,2,3)	Core Subject Teachers, Lead Teacher, Principal, Teacher(s)	Ongoing through year	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Summative - Observational data from teachers 11/09/22 - Pending
2. Continue to grow inclusion classrooms that benefits all children from varying backgrounds, learning styles, and academic levels. (Target Group: SPED,AtRisk,504) (Strategic Priorities: 2,3)	Principal, Teacher(s)	Ongoing		Criteria: Summative - Performance of targeted student populations of EOC and STAAR tests.

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Goal 2. Mount Enterprise Secondary School will implement educational and instructional strategies that provides an overall more rigorous educational experience.

Objective 4. Addition of AP and Dual Credit course offerings.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continuation of AP Eng III, AP US History and AP Calculus. (Target Group: All) (Strategic Priorities: 3)	Principal, Superintendent(s), Teacher(s)	Throughout the year	(F)Title I, (S)Local Funds, (S)State Compensatory	
2. Increase the number of Dual Credit offerings through partnership with SFA. Dual credit offerings increased in number of classes offered and also with offering to all High School students that meet the qualifying criteria. (Target Group: All) (Strategic Priorities: 2,3)	Counselor(s), Principal	End of Academic Year	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Criteria: Number of students enrolled in Dual Credit classes. Percentage of students that pass Dual Credit classes and earn credit.

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Goal 3. Create a safe, orderly and positive school climate that is conducive to educational growth for all stakeholders.

Objective 1. Increase the percentage of students that participate in extra-curricular activities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Actively engage and recruit students to participate in extra-curricular activities. Increase in budgets for extra-curricular activities to assist with growing participation. (Target Group: All) (Strategic Priorities: 1)	Business Manager, Principal, Superintendent(s)	Ongoing	(L)Activity Funds, (S)Local Funds	Criteria: Summative - Number of participants in extra-curricular activities
2. Provide opportunities for students and parents to give input on the types of activities and clubs they would like to see offered. (Target Group: All)	Principal, Teacher(s)	Throughout the Year	(F)Title I, (L)Activity Funds, (S)Local Funds, (S)State Compensatory	Criteria: Summative - Responses and input from parents and students on activities and clubs.

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Goal 3. Create a safe, orderly and positive school climate that is conducive to educational growth for all stakeholders.

Objective 2. Raise the expectations academically and behaviorally for all stakeholders.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continuation of a corrective behavior plan that focuses on proactive measures towards student management as opposed to reactionary discipline. (Target Group: All)	Principal, Teacher(s)	Throughout Academic Year	(F)Title I, (L)Activity Funds, (S)Local Funds, (S)State Compensatory	Criteria: Summative - Overall number of PEIMS discipline incidents
2. Addition of retesting change for juniors and seniors. Juniors may retest once per six weeks and seniors will not retest for academic courses. (Target Group: All)	Principal, Teacher(s)		(F)Title I, (S)Local Funds	Criteria: Summative - Feedback from teachers at the conclusion of the school year.

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Goal 3. Create a safe, orderly and positive school climate that is conducive to educational growth for all stakeholders.

Objective 3. Provide students with an environment that is safe and orderly.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Random sweeps with K-9 units and metal detector wand when needed. (Target Group: All)	Principal, Superintendent(s)	Throughout Academic Year	(S)Local Funds	
2. Increase awareness and presence of safety as a primary concern through the Mount Enterprise ISD Police Department police chief. Develop and implement a campus safety committee and procedures for emergency protocols. (Target Group: All)	Principal, Superintendent(s)	Throughout Academic Year	(S)Local Funds	Criteria: Feedback provided by Chief of Police, campus safety documentation and campus safety committee meetings.
3. Implementation of a Crimestoppers program integrated into JH. (Target Group: 6th,7th ,8th) (Strategic Priorities: 4)	Counselor(s), Principal, Teacher(s)	End of School Year	(S)Local Funds, (S)State Compensatory	

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Goal 3. Create a safe, orderly and positive school climate that is conducive to educational growth for all stakeholders.

Objective 4. Utilization of intervention period in an effort to eliminate the loss of instructional time for miscellaneous activities (i.e. report cards, class meetings, clubs and organization meetings, etc.)

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Create Intervention period in the master schedule. (Target Group: All) (Strategic Priorities: 1,2,3)	Counselor(s), Principal, Registrar	Beginning of the Year	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Summative - Implementation of advisory period into master schedule.

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Goal 3. Create a safe, orderly and positive school climate that is conducive to educational growth for all stakeholders.

Objective 5. Continue to grow positive school climate.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Get school announcements to students, community, parents, and other stakeholders through the campus/district/organization social media pages and available through the school website for all stakeholders. (Target Group: All)	Lead Teacher, Principal, Teacher(s)	Ongoing	(F)Title I, (L)Activity Funds, (S)Local Funds	Criteria: Summative - Feedback from all stakeholders
2. Increase the amount of communication with Students, Parents and Stakeholders through the use of social media platforms. Facebook and Remind. Campus will create and maintain a campus Facebook page. Teachers are required to create and utilize the Remind application to communicate more frequently and efficiently to and with parents. (Target Group: All)	Principal, Teacher(s)	End of School Year	(S)Local Funds	Criteria: Criteria - Feedback from Stakeholders